

Biological Bases of Behaviour - Compiled Evaluation Report

Two peer reviewers rated each of the following evaluation items. The results below show the averages of their ratings, ranging from the lowest of one star (★= Strongly Disagree) to the most favorable rating of 5 stars (★★★★★=Strongly Agree).

Interface Design

1. The navigation system is easy to use.	★★★★★
2. The information, graphics, etc. are uncluttered.	★★★★½
3. The tutorial uses highly readable colours, fonts and text sizes.	★★★★½
Average Rating for The Interface Design*	★★★★¾

4. Comments about the Interface Design (Optional):

Reviewer 2: Would be useful to close windows -- or open new graphics etc in the same window. Otherwise, there are dozens of windows to close when finished!

Quality of Content

5. The Learning Objects are free of spelling and grammatical errors.	★★★★½
6. The Learning Objects are free of informational errors.	★★★★½
7. The content of the Learning Objects is up-to-date.	★★★★
8. The graphics are of good quality.	★★★★½
9. The animations operated smoothly.	★★★★½
10. The content is well organized and all information can be easily located.	★★★★½
Average Rating for The Quality of Content*	★★★★

11. Comments about the Quality of the Content (Optional):

Reviewer 2: 2 sides of brain shows little information... Other species -- only a flatworm?! Stages of sleep -- clock does not change, EEG does not look like records that I know, and the numbering system is confusing (being different from the sleep stages). A14 is a graphic not an animation. I could not get quiz 1 right! (BTW, it does not work in Netscape anyway).

Learning Potential

12. The Learning Objects could aid students' understanding of the concept(s) or topic(s) being presented.	★★★★½
13. The Learning Objects provide opportunities for higher-order thinking.	★★★★
14. Learners are required to use the Learning Objects in an interactive way.	★★★★½
15. The Learning Objects provide the learner with appropriate and useful feedback.	★★★★½
16. The Learning Objects could be easily incorporated into various course structures.	★★★★½
Average Rating for The Learning Potential*	★★★★¼

17. Comments about the Learning Potential (Optional):

Quality of the LRC Record

18. An accurate web address to the Learning Objects is given.	★★★★½
19. The technical (computing/software) requirements detailed in the LRC are accurate.	★★★★
20. The educational aims/goals are well described in the LRC.	★★★★
21. The educational level is clearly identified in the LRC record.	★★★★
22. Prerequisite knowledge and skills are identified.	★★★★
23. The author has given enough information for users to effectively and efficiently use the Learning Objects.	★★★★
24. Overall, the information given in the LRC record accurately matches the Learning Objects.	★★★★
Average Rating for the Quality of the LRC Record	★★★★¼

25. Comments about the Resource Record (Optional):

General Comments

26. General Comments about the Learning Objects (Optional):

Average Overall Rating*	★★★★¼
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*Rounded to the nearest 0.25